



Citywide Impact Plan 2008-09

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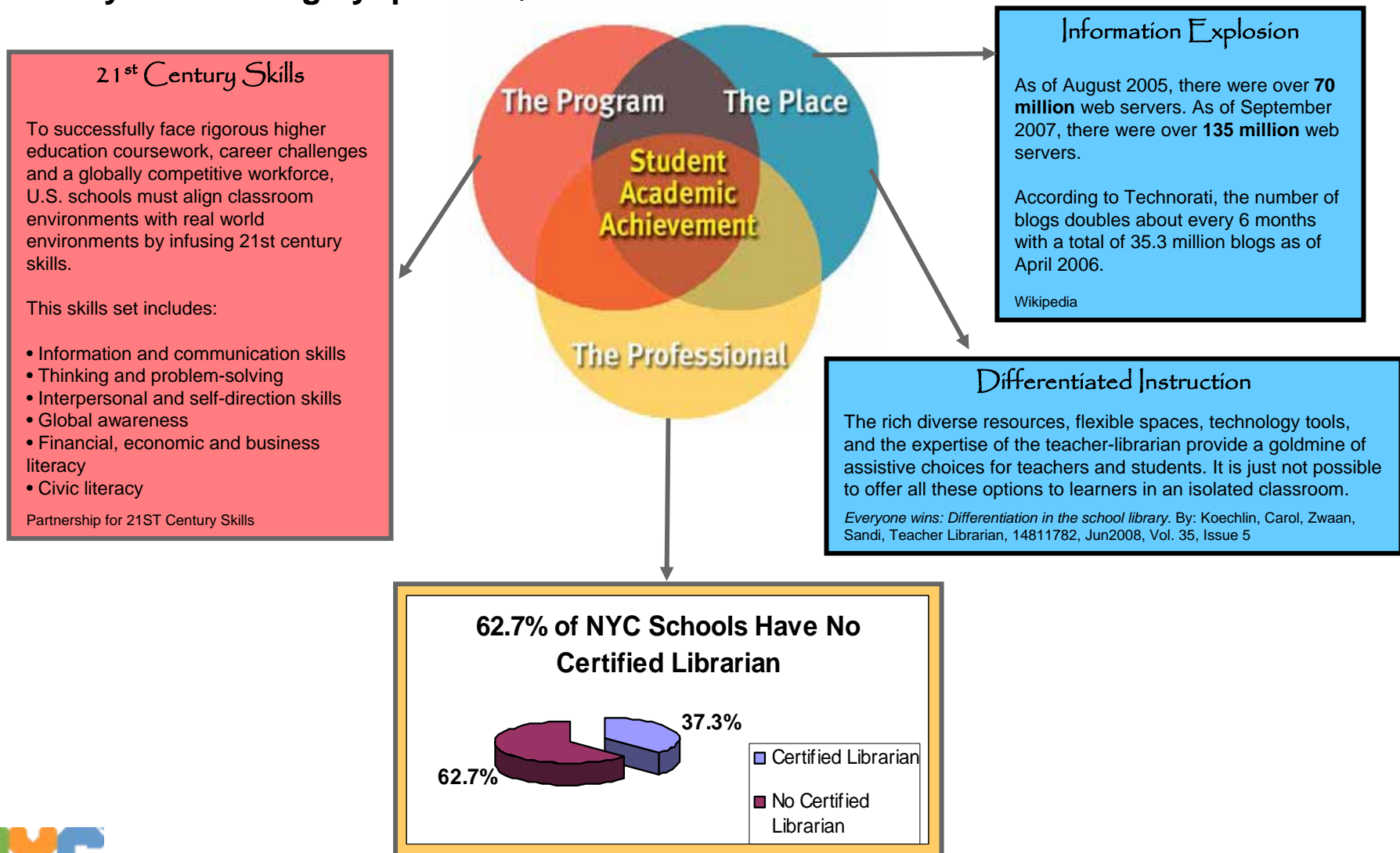
*Office of Curriculum and Professional Development
Division of Teaching & Learning
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Overview

- The Need
- Working towards Citywide Impact
- Mission, Goals, and Support Strategy for FY09
- Budget and Staffing for FY09

The Need

Students in 62% of New York City schools do not have access to a school library and/or a highly qualified, certified librarian.



Working towards Citywide Impact

In FY09, The Office of Library Services has made the following shifts to maximize citywide impact:

Office of Library Services FY09 Approach	Result
① Provide multi-faceted professional development program	➡ More effective library programs
② Develop a framework and assessment for inquiry instruction	➡ Increased competence in 21 st -century learning skills
③ Develop leadership capacity around strong school library programs	➡ Increased support structures for developing dynamic library programs
④ Facilitate a citywide reading initiative	➡ Increased amount of independent reading and parental involvement
⑤ Provide support for resource development in libraries	➡ Access to a broad range of resources to support all learners

Library Services Mission and Goals

Mission: To empower students to become independent readers and learners through equitable access to high quality library instructional services and 21st century resources.



Goals	Priorities / Key Initiatives
1 Improve student achievement by focusing on 21 st century learning skills	<ul style="list-style-type: none">• Increase the effectiveness of instructional programs in school libraries• Provide a framework, benchmarks, and assessments for 21st century learning skills• Support initiatives of the Middle School Success Plan
2 Improve student literacy by providing resources and opportunities for independent reading	<ul style="list-style-type: none">• Develop an 8 Million Reasons to Read Campaign• Focus on reading motivation and instruction• Facilitate grants for collection development
3 Increase differentiation of instruction through the infusion of 21 st century resources, technology, and strategies	<ul style="list-style-type: none">• Increase equitable access to diverse resources• Promote the Integration of the use of technology into teaching and learning• Provide multi-faceted opportunities for professional development• Strengthen the Professional Learning Community for school librarians

Goal 1: Improve student achievement by focusing on 21st century learning skills

Approach

Professional Development Institutes to increase effectiveness of instructional programs in school libraries

- > Campus Librarian Network
- > Newly Assigned Librarians Workshops
- > Inquiry Institute
- > Fall Conference: Keynote, Concurrent Sessions
- > Automation / Electronic Resources Workshops

Framework, benchmarks, and assessments for 21st century learning skills

- > Alignment of NYC Information Fluency Continuum with new national standards, *Standards for the 21st-Century Learner*
- > Infusion of learning skills into content areas
- > Development and use of formative assessment tools

Initiatives of the Middle School Success Plan

- > Middle School Exit Project Initiative: Inquiry Skills

Target Audience

- Campus librarians
- Newly Assigned librarian
- Middle school librarians and content area teachers

Goal 2: Improve student literacy by providing resources and opportunities for independent reading

Approach

Reading Motivation Initiative: 8 Million Reasons to Read

- Connects middle school students with real-life reasons to read, as demonstrated every day by the eight million residents of New York City.
- City-wide participation

Professional Development focused on literacy through the library and reading motivation

- Spring Conferences focused on reading
- Collaboration with public libraries

Library REACH grants

- Technology and other resources
- In conjunction with the Fund for Public Schools

Target Audience

- Students
- Librarians
- Schools
- Parents/Community

Goal 3: Increase differentiation of instruction through the infusion of 21st century resources, technology, and strategies

Approach

Equitable access to diverse resources

- Middle School Exit Project Initiative: Mini-grants for Collection Development
- Collection Development for Differentiation (format, level, content, language)
- Fall Conference: Vendor Displays

Integration of the use of technology into teaching and learning

- Web 2.0 tools
- iQuest
- Cybersafety
- Automation

Multi-faceted opportunities for professional development

- Conferences and Workshops
- Webinars
- Podcasts
- Publications

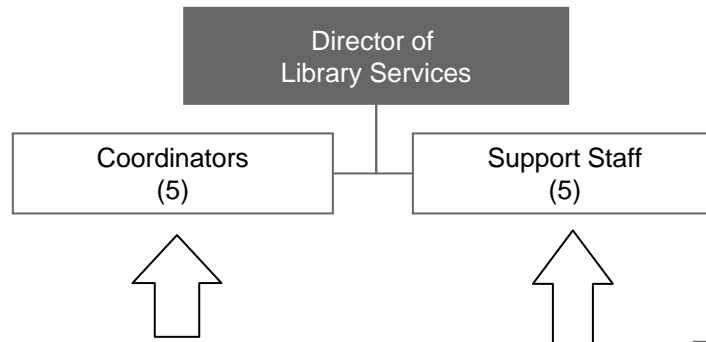
Professional Learning Community for school librarians

- Mentoring / Lead Librarian Network
- Site visits / Consultations
- Liaison with Network Leaders

Target Audience

- Librarians
- Administrators

FY09 Organizational Structure



RESPONSIBILITIES of Coordinators

- Provide support for building level librarians throughout the five boroughs
- Provide consultative support to administrators
- Plan and conduct professional development sessions
- Administer initiatives and grants
- Oversee automation of libraries
- Maintain union catalog
- Maintain Web site
- Provide electronic resources
- Maintain listserv
- Advise School Construction Authority
- Comply with NY State mandated requirements for school library media specialists and facilities
- Make site visits throughout the five boroughs

RESPONSIBILITIES of Support Staff

- Provide clerical support for department activities
- Confirm registration for professional development through ProTraxx
- Create sign-in sheets and organize materials for professional development
- Maintain database of library personnel
- Provide support services for library mini-grants, automation, and professional development

Major Initiatives and Associated Resources

RESOURCES

Major Initiative Name and Description	# of Staff	Projected FY09 Budget	Funding Source	# of Schools Impacted
Professional Development Institutes (conferences, Campus Librarian Network, Newly Assigned workshops)	.2 of 10 staff = 2 FTEs	\$50,000 institute expenses; \$180,000 personnel	Library Operating New Visions	1200
Framework, Benchmarks, Assessments of Information Fluency Curriculum (alignment with national standards; development of scope and sequence, benchmarks, and assessments; publication)	.1 of 6 staff = .6 FTE	\$20,000 printing \$54,000 personnel	Library Operating	1200
Middle School Exit Project Initiative (collaboration among library services, social studies, and science)	.9 of 1 staff, .2 of 1 staff; .1 of 6 staff = 1.7 FTE	\$200,000 for school mini-grants; \$98,000 personnel	Library Operating Rollover; Library Supplemental	100 middle schools
Eight Million Reasons to Read (citywide reading motivation initiative with mini-grants to 20 selected schools for books for library and students to take home)	.1 of 8 staff = .8 FTE	\$250,000 for school mini-grants; \$56,000 personnel; \$10,000 printing	Macy's Library Operating	20 middle schools – mini-grants ~ 400 middle schools – campaign materials
Leadership Development (Professional Learning Communities) (Library Advisory Committee, Library Council, Lead Librarians and Mentoring Networks)	.1 of 6 staff = .6 FTE	\$54,000 personnel	Library Operating	~ 100 librarians
Library Automation (maintenance and extension of library automation systems, training of librarians)	.7 of 1 staff = .7 FTE	\$70,000 personnel	Library Automation Library Operating	~ 600 automated libraries
TOTAL	6.4 FTEs	\$1,042,000		